

Year 6 advice to parents for home learning

9:00	<p>Try to stick to as normal a routine as possible for your circumstances. In the morning we usually have an assembly which is a time of reflection. Here are some ways in which many of us may reflect:</p> <ul style="list-style-type: none"> • Listen/sing songs • Prayers and passages • Stories and morals • Ways to show a positive mindset • Guided meditations • Reflective thinking and big questions (Philosophy for children) “What are we grateful for?” or “What is our goal for today?” or “How can we overcome negative feelings?”
9:15 to 10:30	<p><u>Maths</u> We spend 15 mins practising mental maths. Use this opportunity to practise quick recall and times tables (all times tables up to x12 should be known). You can find all our mental maths learning online on our school website. Just click on the link under Parent Workshop called ‘Mental Maths’. Then we would spend 50 minutes on our current topic.</p> <p>Please make use of some or all of the following. We recommend you explore all of these options so you know which ones will be easiest for you / your child to learn from:</p> <ul style="list-style-type: none"> • For learning objectives, please go to the ‘home learning’ section of the school website. You can find the ‘Maths learning ladder’ for each year group there. • Sumdog has free access during this time and I recommend it for revisiting and encouraging children to find a fun way to learn online. • BBC Bitesize covers explanations and examples for each topic. • Twinkl is offering free resources - www.twinkl.co.uk/offer use the code UKTWINKLHELPS • Problem solving activities: https://nrich.maths.org/ • Third Space Learning https://tsl-static.s3.eu-west-2.amazonaws.com/assets/documents/Accessing+Resources+from+Home+Doc+1+.pdf <p>Topics covered already this year but worth revisiting:</p> <ul style="list-style-type: none"> • Place value (what the digits in a number are worth) • Rounding (including decimals) • Addition and Subtraction • Multiplication and Division • Number facts (such as prime numbers, factors, multiples) • Fractions, decimals, and percentages • Measures • Angles • Area and Perimeter <p>Topics we were due to cover before Easter:</p> <ul style="list-style-type: none"> • Geometry (shape, position and direction) • Ratio • Statistics <p>Topics for summer term involved revision and SATs preparation</p>
10:45	15 minutes physical active break (out in the garden, inside etc)
10:45 to 12:30	<p><u>Reading</u> 30/45 mins. Reading with children daily is incredibly valuable. You can explore a range of texts. Ask questions to practise summarising, sequencing, retrieval and</p>

	<p>inference skills. Additionally, twinkl has lots of reading comprehension packs with answer sheets that they could work through independently. (see website)</p> <p><u>SPAG</u> - 30 mins - check home learning section of website for SPAG learning objectives, year 5 and 6 (and 3 and 4 for revisiting) spelling word lists, and ask children to proofread and edit any creative writing they do. Twinkl and Test base are great places to find resources.</p> <p><u>Writing</u> - 30/45 mins - children can get creative - write stories, factfiles, plays. There are lots of different pictures available on Pobble 365, which children can use to create their own exciting stories. When they are writing, ensure that they are using their capital letters and full stops, as well as conjunctions (and, but, or/ if, that, when, because) to extend their sentences and make them more interesting. www.pobble365.com</p>
12:30	Lunch break for 1 hour
1:30 to 3:30	<p>In the afternoon our current topics are:</p> <ul style="list-style-type: none"> • R.E. (The resurrection of Jesus) • P.E. (do what you can to create opportunities for being active! Joe Wicks is live at 9am every day on youtube) • Science (Evolution) • Music (music technology) <i>Children can use apps such as garage band or launch pad to compose and arrange their own music.</i> • PSHE (being a responsible citizen) <i>This is a great one for the current climate. How can we help others? What are our rights and responsibilities? How can we create a positive community?</i> • French (Directions and time) • Geography (Coasts and how they are formed) <i>A great opportunity for walks, which are officially advised even for those isolating as long as social distancing is still in place.</i> • Art (sculpture) <i>The children were going to be creating a human figure. If you don't have the resources at home, you can revisit drawing, and look at the human proportions. There are many drawing how-to guides online.</i>

We know that this will be a challenging time for everyone, we thank your support and hope that this information is helpful to you. We understand that it will be impossible for all families to continue with a normal routine, especially if you are trying to work from home and have children of different ages. Many of the activities and ideas can be done collaboratively. If you have limited options, please do prioritise. For those prioritising, a focus on Maths facts (times tables, number skills), spelling rules and regular reading are all valuable and easy to sustain. This time is a time to learn in a multitude of ways (cooking, gardening, creative skills etc). We wish you and your families well and ask that you look after yourselves first and foremost.

Many thanks,

Year 6 team