

Year 4 advice to parents for home learning

9:00	<p>Try to stick to as normal a routine as possible for your circumstances. In the morning we usually have an assembly which is a time of reflection. Here are some ways in which many of us may reflect:</p> <ul style="list-style-type: none">• Listen/sing songs• Prayers and passages• Stories and morals• Ways to show a positive mindset• Guided meditations• Reflective thinking and big questions (Philosophy for children) “What are we grateful for?” or “What is our goal for today?” or “How can we overcome negative feelings?”
9:15 to 10:30	<p><u>Maths</u></p> <p>We spend 15 mins practising mental maths and times tables (all times tables up to x12 should be known). You can find all our mental maths learning online on our school website. Just click on the link under Parent Workshop called ‘Mental Maths’. Then we would spend 50 minutes on our current topic.</p> <p>Please make use of some or all of the following. We recommend you explore all of these options so you know which ones will be easiest for you / your child to learn from:</p> <ul style="list-style-type: none">• For learning objectives, please go to the ‘home learning’ section of the school website. You can find the ‘Maths learning ladder’ for each year group there.• Sumdog has free access during this time and I recommend it for revisiting and encouraging children to find a fun way to learn online.• BBC Bitesize covers explanations and examples for each topic.• Twinkl is offering free resources - www.twinkl.co.uk/offer use the code UKTWINKLHELPS• Problem solving activities: https://nrich.maths.org/• Third Space Learning https://tsl-static.s3.eu-west-2.amazonaws.com/assets/documents/Accessing+Resources+from+Home+Doc+1+.pdf <p>Topics covered already this year but worth revisiting:</p> <ul style="list-style-type: none">• Place value• Rounding• Addition and Subtraction• Multiplication and Division• Number facts• Fractions (of shapes, adding/subtracting fractions with the same denominator, simple decimal and percentage equivalents) <p>Topics we were due to cover before Easter:</p> <ul style="list-style-type: none">• Time• Shape (including types of angles, lines of symmetry and classifying 2D shapes due to their properties – regular, irregular, sides, corners)• Measurement, position and direction including co-ordinates <p>Topics due to cover in summer term:</p> <ul style="list-style-type: none">• Money (add and subtract amounts of money to give change, understand and give answers in £ and p)• Measurement (length, mass, volume/capacity, converting between units of measure eg 1000g = 1kg etc and perimeter)• Fractions (finding fractions of objects and amounts, compare and order different fractions)

	<ul style="list-style-type: none"> Revision of the four operations Revision of all previous topics
10:45	15 minutes physical active break (out in the garden, inside etc)
10:45 to 12:30	<p>Reading - 30/45 mins - try to spend at least half an hour reading with your children daily. Ask questions to practise summarising, sequencing, retrieval and inference skills. Additionally, twinkl has lots of reading comprehension packs with answer sheets that they could work through independently. (see website. Ask your child what their reading target is or the reading strategy that they have been working on in class.</p> <p>SPAG - 20 mins - check home learning section of website for SPAG learning objectives, Year 3 & 4 spelling word lists, and ask children to proofread and edit any creative writing they do.</p> <p>Writing - 30/45 mins - children can get creative - write stories, factfiles, plays. There are lots of different pictures available on Pobble 365, which children can use to create their own exciting stories. When they are writing, ensure that they are using their capital letters and full stops, as well as conjunctions (and, but, or/ if, that, when, because) to extend their sentences and make them more interesting. www.pobble365.com</p>
12:30	Lunch break for 1 hour
1:30 to 3:30	<p>In the afternoon our current topics are:</p> <p>R.E. (symbols in everyday life and then Christian/Easter symbols)</p> <p>P.E. (do what you can to create opportunities for being active)</p> <p>Science (Electricity) How electricity is used and the different ways that it is produced. The components in a circuit (wires, battery, bulb, buzzer etc) and how electricity flows to allow these components to work. What conductors and insulators are and why/when insulators are used in everyday life.</p> <p>Music (learning the ukulele but children could revisit rhythm, patterns, listen to different types of music)</p> <p>PSHE (rights and responsibilities)</p> <p>French (classroom objects – describing them using our previous number and colour knowledge)</p> <p>Geography – tourism (why people visit certain areas and how this impacts on the people who already live there, the local transport, businesses, noise/light/water/air pollution)</p> <p>Art/DT – folds in pop up books but children could revisit our sketching and drawing topic.</p>

We know that this will be a challenging time for everyone, we thank your support and hope that this information is helpful to you. We understand that it will be impossible for all families to continue with a normal routine, especially if you are trying to work from home and have children of different ages. Many of the activities and ideas can be done collaboratively. If you have limited options, please do prioritise. For those prioritising, a focus on Maths facts (times tables, number skills), spelling rules and regular reading are all valuable and easy to sustain. This time is a time to learn in a multitude of ways (cooking, gardening, creative skills etc). We wish you and your families well and ask that you look after yourselves first and foremost.

Many thanks,

Year 3 team